

STANDARD SEVEN

SPECIAL NEEDS

Teachers shall adapt and modify instruction to accommodate the special learning needs of all students.

Knowledge

Teachers know and understand:

7.1 How to access information regarding applicable laws, rules, regulations and procedural safeguards regarding planning and implementing the individual education program;

7.2 Available resources related to educational strategies for instruction and methods of teaching to accommodate individual differences and to employ positive behavioral intervention techniques for students with special needs including students with autism and other developmental disabilities; and

7.3 The characteristics of students with special needs.

Dispositions

Teachers value and are committed to:

7.4 The belief that children and adolescents with special needs can learn at high levels and achieve success.

Performances

Teachers engage in activities to:

7.5 Apply knowledge of students' abilities/disabilities, experiences, talents and prior learning as well as language, culture, economics, family and community values to positively impact student learning;

7.6 Employ appropriate diagnostic measures and interpret the results to implement strategies that influence learning;

7.7 Participate in the design and implementation of the Individualized Education Program (IEP), where appropriate, through curriculum planning and curricular and instructional modifications, adaptations, and specialized strategies and techniques, including the use of assistive technology;

7.8 Meet the needs of all learners by using a wide range of teaching techniques to accommodate and modify strategies, services and resources, including technology and inclusive educational practices and collaborative partnerships; and

7.9 Make appropriate provisions, in terms of time and circumstances for work, task assigned, communication and response modes, for individual students who have particular learning differences or needs.

STANDARD Eleven

Professional Responsibility

Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.

Knowledge

Teachers know and understand:

- 11.1 Their professional responsibilities as reflected in constitutional provisions, statutes, regulations, policies, and collective negotiations agreements; and**
- 11.2 Strategies to foster professional and productive relationships with students and colleagues.**

Dispositions

Teachers value and are committed to:

- 11.3 Recognizing that an educator's actions reflect on the status and substance of the profession;**
- 11.4 Upholding the highest standards of professional competence both as a practitioner in the classroom as well as an employee vested with the public trust;**
- 11.5 Recognizing, respecting and upholding the dignity and worth of students as individual human beings, and therefore dealing with them justly and considerately; and**
- 11.6 Recognizing their obligation to the profession of teaching and not engaging in any conduct contrary to sound professional practice and/or applicable statutes, regulations and policy.**

Performances

Teachers engage in activities to:

- 11.7 Promote aspects of students' well-being by exercising the highest level of professional judgment, and working cooperatively and productively with colleagues and parents to provide a safe, healthy, and emotionally protective learning environment;**
- 11.8 Maintain the confidentiality of information concerning students obtained in the proper course of the educational process and dispense such information only when prescribed or directed by federal and/or state statutes or accepted professional practice;**
- 11.9 Maintain professional relationships with students and colleagues;**
- 11.10 Provide access to various points of view without deliberate distortion of subject matter; and**
- 11.11 Foster and maintain a school environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by recognizing, understanding, and conducting themselves in a sound and professionally responsible manner.**